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GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

Thomas Edison Elementary School 2013-14 Annual Education Report

August 16, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Edison Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Erin Peyerck for assistance.

The AER is available for you to review electronically by visiting the following web site www.phasd.us or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of *reward*, *focus*, or *priority*. A *Reward school* is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A *Focus school* is one that has a large achievement gap in 30% of its student achievement scores. A *Priority school* is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

Students at Thomas Edison Elementary made gains on NWEA assessments; however, there was an increase in the number of upper elementary students falling in the at-risk category. To meet this challenge, upper elementary staff implemented an intervention block daily to provide specific, targeted instruction in the areas of Math and Reading. The classroom teachers collaborated with itinerant staff to provide skill and strategy lessons to identified, at-risk students.

State law also requires that we report additional information.

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Pupil Assignment Process — 2013–14*

Students in the Port Huron Area School District were enrolled as follows:

Elementary students were divided among 10 elementary schools serving grades K– 5 at Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson.

Port Huron Area School District had Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings.

Our District operated three middle schools serving 6th through 8th grades at Central, Fort Gratiot and Holland Woods.

Port Huron High School and Port Huron Northern High School served students in grades 9 through 12.

An alternative program and adult education were offered at the Harrison Center.

The Port Huron Area School District had a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures were available throughout the District, in publications and at the administration building.

*This information was the same in the 2012-13 school year.

School Improvement Plan Status 2013–14

A priority goal at Thomas Edison Elementary is to increase student proficiency in Writing. Teachers utilized the Write Well curriculum and incorporated writing in all subject areas. Professional development was provided to teachers on specific writing habits and instructional strategies.

Another priority goal at Thomas Edison Elementary is to increase student proficiency in Science. Teachers collaborated within and across grade levels to develop cross-curricular activities to teach the scientific process. Scientific investigations were provided to students at least three times during the school year.

Professional development was provided to teachers on analyzing student achievement data, such as NWEA, and in guided reading instruction. Teachers used student data to plan small-group instruction in math and reading.

Thomas Edison Elementary will continue its focus on Writing and Science in 2014-2015. The staff will also begin implementing a school-wide, daily intervention block to focus on our most at-risk students in the areas of Math and Reading. Implementation monitoring of small-group instruction in Math and Reading will continue through administrator walk-throughs, and lesson plan checks.

School Improvement Plan Status 2012–13

The priority goal at Thomas Edison Elementary has been to increase student proficiency in all content areas through rigorous and relevant instruction and positive relationships within the school. The staff participated in a book study and collaborated to learn engagement strategies. Increased student engagement

leading to higher achievement was evidenced through student data, staff surveys and classroom walk-throughs.

Thomas Edison has implemented a school-wide Positive Behavior Interventions and Supports plan this year. Students have been given direct instruction and opportunities for practicing our three behavior expectations: Be Respectful, Be Responsible, and Be Safe. Students are regularly recognized and rewarded for meeting those expectations in all areas of the school. Staff monitors student behavior through the School-Wide Information System (SWIS) and plans re-teaching lessons as needed. The behavior of Thomas Edison students has improved allowing for more instructional time in the classrooms resulting in increased student achievement.

We are excited to continue improving instruction at Thomas Edison Elementary. Science is a priority goal for the 2013-2014 school year. Through professional development and staff collaboration, teachers will incorporate scientific investigations and cross-curricular activities into classroom instruction. Teachers will be trained on note-taking strategies and this will be implemented with students across all content areas. Through analysis of student achievement data, staff will begin integrating more small-group instruction in Math and Reading. Implementation monitoring of new strategies will be conducted through administrator walk-throughs and lesson plan reviews.

Specialized Schools and Alternative Education*

The following programs are offered to PHASD students:

- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

*This information was the same in the 2012-13 school year.

Core Curriculum 2013-14

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on standards approved by the State Board of Education. In addition, it has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development.

As part of the core instruction, ELA and math instructors have aligned and written curriculum to support and implement the Common Core State Standards. A balanced assessment system is also a core part of this movement. Measures of Academic Progress (MAP) testing from NWEA provides teachers with screening and diagnostic tools to dig deeper into reading, grammar, and mathematic deficiencies to give teachers more data with which to support their students.

To access a copy of the core curriculum, contact the Department of Instruction at (810) 984-3101.

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Aggregate Student Achievement Results for Local Assessment: NWEA MAP-North West Evaluation Association Measures of Progress

READING T Edison Elementary	FALL TO SPRING Mean RIT			
	T Edison Fall 2013	National Norm Fall 2013	T Edison Spring 2014	National Norm Spring 2014
Grade K	142.9	142.5	162.0	157.7
Grade 1	160.5	160.3	178.9	176.9
Grade 2	175.9	175.9	191.9	189.6
Grade 3	186.6	189.9	199.2	199.2
Grade 4	190.0	199.8	207.0	206.7
Grade 5	201.8	207.1	211.6	212.3

MATH T Edison Elementary	FALL TO SPRING Mean RIT			
	T Edison Fall 2013	National Norm Fall 2013	T Edison Spring 2014	National Norm Spring 2014
Grade K	145.1	143.7	165.1	159.1
Grade 1	161.1	162.8	179.4	179.0
Grade 2	178.1	178.2	197.7	191.3
Grade 3	187.4	192.1	201.4	203.1
Grade 4	197.5	203.8	211.4	212.5
Grade 5	208.1	212.9	222.4	221.0

Parent-teacher conference rate

2013–14 — 98%

2012–13 — 99%

A team effort and cooperation among teachers, parents, students, and support staff contributes to a successful learning experience for all students. We are proud of Thomas Edison School, our educational program and our students' achievements. Our students' MEAP scores surpassed local and state averages. Teachers prepare

our students with 21st century skills by integrating technology into daily instruction through the interactive white boards, iPads and Chromebooks.

Sincerely,

Erin Peyerk

Erin Peyerk

Principal, Edison Elementary School